

Supporting and Creating Safe spaces for ALL Students

Resources for Educators

As educators, we are charged to create a safe environment where learning thrives and the intellectual, emotional, social needs of all children are nurtured. Schools should be safe havens that embrace all students and families; as such our attentiveness to school climate is also of critical importance. This document is meant to provide a list of resources for educators, school support staff, service providers, and administrators who work with students in marginalized communities.

Please add and share any of the resources below with your networks.

Resources for Educators Supporting Undocumented, Immigrant and Refugee Students

Resources for Teachers Post-Election:

- [Post-Election Resources for Undocumented Students and Families](#)
- [POST-ELECTION: What Educators Can Do to Support Undocumented Students](#)
- [Post-Election: Recommendations for School Administrators, Educators, Counselors, and Undocumented Students](#)
- [After the Election: Ideas for Teachers of ELLs](#)

Resources for Educators: Supporting Undocumented Students:

- [Department of Education Resource Guide: Supporting Undocumented Youth](#)
- [TFA Resource Guide for Educators: Lesson Plans and More!](#)
- [Customizable Unafraid Educator poster](#), [general Unafraid Educator poster](#), and other [Safe-space visual](#)
- [10 Ways to Support Undocumented Students – E4FC](#)
- <http://mydocumentedlife.org>
- [Immigrant and Refugee Children: A Guide for Educators and School Support Staff](#)

Resources for Undocumented Students:

- <http://mydocumentedlife.org/>
- [Immigration Advocates Legal Directory](#)
- [E4FC Resources](#)
- [United We Dream](#)
- [LULAC Oportunidad App](#)
- Scholarships
 - [TheDream.US Scholarship](#)
 - [Golden Door Scholars](#)
 - [Univision Scholarships open to Undocumented Students](#)
 - [Educators For Fair Consideration Scholarships](#)
 - [Scholarships open for undocumented students](#)
 - [Support Creativity Scholarship](#)

Resources for Parents:

- [How to Support College-Bound Undocumented Students: Advice for Parents / Consejos Para los](#)

[Padres](#)

Know Your Rights:

- [Know Your Rights! Protect Yourself From Immigration Raids](#) (Information available in Arabic, Chinese, Korean, Spanish and English)
- [Know Your Rights by ACLU](#)
- [Know Your Rights by NCLR](#)

Legal Directory:

- Trusting legal resources provided by local immigrant organizations. Only nonprofit organizations that provide free or low-cost immigration legal services are included in this directory. [National Immigration Legal Services Directory](#)

Resources on System-Wide Policies & Practices

- A letter distributed to campuses and includes excerpts of the CSU Chancellor White's statement at the last Board of Trustees meeting:
<https://www2.calstate.edu/csu-system/chancellor/Documents/Chancellor-White-Letter-November-17-2016.pdf>
- Model Campus Safe Zones Resolution language developed for K-12 school districts that are contemplating adopting protections for their immigrant students: attached.
- CSU Chancellor White's memo to campus presidents on U.S. Immigration and Customs Enforcement: attached.
- Joint statement of the Chancellor and the CSSA (Cal State Student Association):
<https://www2.calstate.edu/csu-system/media-center/Pages/Joint-CSU-CSSA-Statement-on-the-Proposition-53-Residential-Election.aspx>

What Educators Can Do

- Resources to pursue **public statements** of support from institutions and adoption of **sanctuary school policies**. Includes links to pursue school-wide trainings for staff, faculty, administrators on how to be an effective ally:
<https://docs.google.com/document/d/1EGNrsdXF0j3CW0Hp0i6np0K8xcoFvV22AIL8itwRFus/mobilebasic>
- Resources and info about legal rights for our most vulnerable student populations, including our Muslim, LGBT and immigrant students, specifically within schools:
<https://www.aclu.org/feature/feel-at-risk>
- Educators at the [Hiawatha Academies](#) shared these resources which help students recognize and respond to bias against immigrants, Muslims and Sikhs. Visit their website for information about their **Community Healing Forum** and see their statement reaffirming their commitment to multi-culturalism: <http://www.tolerance.org/voting-election>
- Information for families of a detained immigrant:
<http://www.endisolation.org/resources/for-families/>
- Information to support immigrant students in enrolling in higher ed. They have compiled where undocumented can apply to higher ed and where they are eligible for financial aid:
<http://theconversation.com/heres-how-undocumented-students-are-able-to-enroll-at-american-universities-69269>
- Online tool that screens that screens for common forms of immigration relief.
<https://www.immi.org/home/index>

11 Action Steps that Superintendents and School Administrators Should Consider to Help Protect Undocumented Students and Families by Stand for Children

1. Clearly communicate that our schools are welcoming to everyone. Work with your school board to pass a [resolution](#) affirming schools as welcoming places of learning for all students, distancing the schools from enforcement actions that separate families. Some districts have even declared that they are ICE-free zones/sanctuary schools.
2. Identify a point person who can serve as the immigration resource advocate in the district. Encourage the same for each campus.
3. Determine a process for approving documents to distribute to teachers, support staff, families and the community (stakeholders).
4. Inform students and their families of their rights by distributing “[know your rights](#)” materials (or other [approved materials](#)) to stakeholders so they are informed about what to do if a raid occurs or an individual is detained.
5. Maintain a list of approved resources, such as the names of social workers, pro bono attorneys and local immigration advocates and organizations, that can be shared with your students and their families.
6. Partner with a pro bono attorney, legal aid organization or immigrant rights organization to schedule a “know your rights” workshop on campuses to inform students and families about their rights.
7. Identify if there is a local immigration raid rapid response team. These teams usually consist of attorneys, media personnel and community leaders who may be able to provide support. If there is a local response team, assign a point person for communication on the district staff.
8. Create a process for what to do if a parent, sibling or student has been detained. This should include providing a safe place for students to wait if their parent/guardian is unable to take them home. Be prepared to issue a statement condemning raids and calling for the immediate release of students.
9. Coordinate with other agencies in the community as needed, particularly child protective services if the chance of foster care is increased during this time.
10. Provide counseling for students who have had a family member detained by ICE.
11. Work with parents to develop a family immigration raid emergency plan.

8 Ways to Support Muslim Students and Push Back Against Islamophobia

Anti-Muslim sentiment and [hate crimes](#) have reached an [all-time high](#). The recent executive order banning nationals from seven Muslim-majority nations bears a frightening parallel to the [Chinese Exclusion Act](#) and calls us to never forget the glaring injustice of [Japanese American internment during WWII](#). This Islamophobia is [not new](#), though how brazen people feel in [explicitly embracing Islamophobic attitudes and policies](#) does feel different. Muslims across racial lines are sharing their [stories](#), speaking to how they are experiencing this current moment at the [intersections of their identities](#), and [calling us all to take action](#).

And our Muslim students have been and continue to [feel the impact](#). Our attentiveness to [school climate](#) is of the utmost importance [now and always](#). We need to pay attention to the messages we are sending all of our students and ensure that our Muslims students are respected, supported, and heard. Below are resources and suggestions for teachers to leverage now:

1. Work to [debunk stereotypes about Muslims and Islam with a lesson](#) from Teaching Tolerance, a Scholastic Junior article, "[Do We Look Like Terrorists to You?](#)", or by talking through this [student-friendly article on misconceptions about Islam](#).
2. Check out this [collection of classroom resources](#) from the University of Edinburgh and take a look at these [curricular resources](#) from the Islamic Networks Group.
3. Listen and watch [recorded webinars](#) on Supporting Muslim Students (for parents) and Teaching about Islam.
4. Check out this comprehensive list of resources and community organizations working to end the bullying and harassment of Muslim, Arab, Sikh, and South Asian students.
5. Get involved in national and local organizations advocating for Muslims. For example:
 - a. [Council on American-Islamic Relations \(CAIR\)](#)
 - b. [Muslim Advocates](#)
 - c. [Muslim Public Affairs Council \(MPAC\)](#)
 - d. [Inner-city Muslim Action Network \(IMAN\)](#)
 - e. [Mpower Change](#)
 - f. [MuslimARC](#)
6. The following are not specific to Muslim students, but are certainly timely and useful:
 - a. Facing History and Ourselves offers 3 [Ways to Address the Latest News on Immigration With Your Students](#)
 - b. Teaching Tolerance has put together, "[Immigrant and Refugee Children: A Guide for Educators and School Support Staff](#)" and an article on [what to say to students about immigration orders](#).
 - c. [Resources in multiple languages around putting an end to bullying](#) and tools from The American Federation of Teachers around [bullying prevention](#).
7. Make sure you and your students [know your rights](#)
8. And remember that even [small acts](#) can provide [affirmation](#) and [hope](#) or the opportunity to stop and consider our feelings and beliefs about Muslims and Islam.

Supporting Transgender Students

- From Teaching Tolerance: "[Tell Transgender Students: We're Still Here for You](#)". Links to news, research, and concrete classroom resources from a variety of sources.
- From Human Rights Campaign (HRC) : "[Schools in Transition: A Guide for Supporting Transgender Students in K-12 Schools](#)"
 - "The groundbreaking guide, written for administrators, teachers, parents, and other adults who work with youth, covers topics ranging from basic concepts of gender and the importance of affirming gender identity, to best practices for restroom access and working with unsupportive parents."
- From GLSEN: Visit the "[Educators! Support Trans and GNC Students!](#)" page which includes a link to a webinar featuring students.