Dear Friends—

We are excited about all that is happening in OADI in 2015, as we continue to serve over 1,000 different individual students every semester, each of whom visits the office an average of 7-8 times in that time period. As our programs have become more established and developed now in our fourth year, they have also become more inter-related and reinforcing. It is a rewarding time, as you will read from talented new staff members who have joined us, along with the stories of students and alumni working within our various programs.

One new program starting in summer 2015 brings talented high school students from our 4-H and other pre-college partners to Cornell’s Summer College in order to give them a taste of university life and make it more likely that they will apply to and attend selective institutions, including Cornell. These high-achieving young people from families where they would be the first to earn a bachelor’s degree often assume that they would not be able to afford college. Cornell’s generous financial aid program can make a year’s education for a person from a low-income family cheaper than a year at community college, given living expenses and the Cornell comprehensive fee budget. The Summer College program is made possible by generous alumni donors, many of whom themselves benefited from being opportunity students at Cornell.

OADI has also taken an active role in celebrating Cornell’s 150th, with research projects highlighting diversity milestones in the history of the university. We marked our own milestone this past fall at Homecoming with the 50th anniversary celebration of COSEP, described in this newsletter. We’ve also been looking to the future with the expansion of the pre-freshman PSP summer bridge program, including a more extensive orientation to add to the focus on academic excellence. OADI has broadened its scholarship and grant support for summer and January academic activities, internships, research projects, and off-campus enrichment and conferences, again through generous donor support.

This sort of support aims towards our goal of full participation for students of all backgrounds and incomes, so that they are embedded in the life of all facets of Cornell University programs and activities. This leads to greater excellence for all in the strong and stimulating cross-fertilization of sharing ideas and insights from many perspectives and life experiences. OADI plays a central role in supporting both the new internationalization priority and the exciting plans of Engaged Cornell.

Finally, OADI has been expanding its own research capacities to contribute to the national conversations on access and success in higher education for all. As we build on our already-strong programs, we are making greater use of data to ensure constant improvement and adaptation to the changing conditions in higher education and the changing needs of the student body. Thank you for your interest and support for what we do!

Sincerely,

A.T. Miller
Associate Vice Provost
About OADI

The Office of Academic Diversity Initiatives — OADI — is all about inclusion and achievement across the Cornell campus so that students of all backgrounds excel in reaching their academic goals. Our students, who are those who come from backgrounds that have been historically under-represented and those who support them, add tremendously to the educational environment that brings excellence to all fields of study. Without diverse points of view coming from varied life experience and ways of looking at and interpreting the world, all classrooms and research at Cornell would suffer. We seek to ensure a high-quality academic and intellectual experience for all at Cornell.

New OADI Faces

We are pleased to welcome three new additions to the OADI staff:

- **Carlos Gonzalez** comes aboard as Executive Director of OADI and the Office of Internal Transfer and Concurrent Degrees
- **Sarah Anderson** joins OADI as Community Development and Social Justice Program Coordinator
- **Monique Posadas** is the new Program Coordinator and Advisor to the McNair Scholars Program
OADI Mission

To ensure that the widest range of life experience, knowledge, creative expression and original thinking is shared across the breadth of Cornell’s students, faculty, staff, and disciplines, particularly by those with backgrounds historically less likely to have been represented on campus. To support the increased presence, academic success, intellectual achievement, and inclusion across all fields of study of those from these under-represented backgrounds at Cornell.

OADI Vision

Ezra Cornell’s revolutionary commitment to “any person... in any study” inspires OADI to cultivate the extraordinary presence of so many talented individuals in so many ground-breaking intellectual, artistic, and technical pursuits in order that every person in every study experiences the full diversity of dynamic and stimulating exchange with each other.
Welcome New OADI Staff

Carlos M. Gonzalez has been a champion of equal opportunities for underprivileged and underrepresented students all his life, following the lead of his father, a faculty member at Texas A&M, who advocated the importance of diversity at his home institution. As an undergraduate student, Carlos incorporated these efforts into his own collegiate experience by becoming involved in many organizations whose mission and primary focus was to assist students of color and advise talented minority students during their undergraduate years. He served as Chair of the public relations and recruitment committees, and ultimately as chapter president, of the Society for Minorities in Agriculture, Natural Resources and Related Sciences. In addition to being a participant in the McNair Scholars Program, Carlos volunteered in the International Student Services Office, helping international students (predominantly Mexican) in their acclimation to university life. Prior to joining OADI, Carlos was Assistant Director for the Office of Residential and Event Services at Cornell, and before coming to Cornell in 2007, worked at Duke University. His undergraduate degree in economics is from Texas A&M University, and he completed his graduate studies in business at NYU. Carlos is honored and excited to join the existing, talented staff as Executive Director of the Office of Academic Diversity Initiatives, and the Office of Internal Transfer and Concurrent Degrees.

Monique Posadas received her M.A. from Syracuse University in Cultural Anthropology, where she was a McNair Graduate Fellow. At San Jose State University (SJSU), she received her B.A. in Anthropology and B.S. in Nutrition and Food Science, with a minor in Complementary and Alternative Health. She was a McNair Scholar at SJSU for two years, where she published two research articles. More recently, she published a book chapter on Reggae and Rastafari culture among Mexican-Americans in Congreso Internacional Música, Identidad y Cultura en el Caribe: El Folclor Musical y Danzario del Caribe en tiempo de Globalizacion. She is a co-founder of the first east coast chapter of Mujeres Activas en Letras y Cambio Social (MALCS), Women Active in Letters and Social Change. Monique is passionate about social justice and wants nothing more than to see her students achieve their goals and dreams.

Continued on Page 5

Opportunity Programs

Fifty five freshman students comprise the academic ‘14 - ‘15 cohort of H/EOP students, fully enrolling the program and meeting New York State enrollment goals.

Prefreshman Summer Program (PSP) Students who participated in the Prefreshman Summer Program were incredibly engaged and involved. During their summer on campus and while previewing the rigor of academic life at Cornell, students took a day off from classes and dedicated it to community service, volunteering at the Salvation Army of Ithaca. Students helped with various tasks like cleaning up, weeding, serving lunch, sanitizing toys, and helping to organize. It was a successful day and the staff at the Salvation Army was extremely appreciative. At the end of the summer program, there was a closing brunch where students talked about their six weeks on “the hill” and how they have already become a close, tight-knit family. Some told stories about where they came from and what H/EOP has done for them, the new friends they met, and how PSP impacted them. The event was an emotional experience and spoke volumes about the opportunity for growth and support that the program offers the students.

Workshops and Fall Programs With the advent of fall, students attended a welcome back meeting and barbeque. In the academic year ahead, New York State Opportunity Programs will be tailoring events in response to requests from students, and will include family dinners, gathering in small groups for discussions, and social events. There will also be monthly workshops such as Thriving At Cornell, which will focus on allowing students to connect and form better relationships with one another, and also learn helpful tips to flourish at Cornell. Mentorship roles have been formed between freshmen and sophomore students to help new students transition more easily into the campus environment.

Advocacy is a very important aspect of the opportunity programs because it allows students to visit legislators in Albany and advocate for continued funding for the program as well as keeping policymakers abreast of changes that need to be made. In addition, students thank legislators for keeping the programs alive by making calls, writing letters, and talking to other students.
Sarah Anderson earned her M.P.S. in International Development from Cornell University and her B.A. in International Development, Spanish, and Gender Studies from the University of Hawai‘i at Mānoa. She believes strongly in working with communities to progressively and sustainably address issues surrounding development and social justice initiatives. Sarah strives to foster an inclusive environment that promotes holistic identity development and pushes students to become advocates within their individual life and community. She also enjoys advocating for reproductive health as a birth/postpartum Doula, international travel, and spending time with her animals.

The OADI Research Scholars Program accepted fourteen new scholars into its most recent cohort. The program, now in its third year, introduces undergraduate students to the world of research, specifically within the social sciences. Students are studying topics such as education and socioeconomic mobility, increasing college completion rates of minority students through improving the transition from high school to college, the effect of coffee value chains on communities, and governmental response to sex trafficking.

The program’s year-long process includes an academic course on ‘digging deeper’ into research, frequent group meetings and lectures, as well as individualized pairings with faculty advisors and graduate student mentors. At the end of the program, students present their findings at the Annual Diversity in Scholarship and Engagement Symposium.

During the fall, scholars attended an Annual Fall Retreat with students from other programs, which allowed for an opportunity to bond and reflect on personal, professional, and academic goals for the coming year. In January 2015, students will attend a Spring Retreat intended to allow time to reflect on the past semester and continue to engage in topics such as research extension.

In addition to retreats, OADI Research Scholars volunteer in the community, attend events such as a graduate student panel on “next steps” for researching (including applying to graduate school). The aim of the scholars program is to prepare students to maintain their research endeavors after the program by matriculating into programs such as the McNair Scholars Program, Rawlings Scholars Program, or graduate school.

Welcome New OADI Staff

OADI RESEARCH SCHOLARS

POSSE+ Retreat 2014

The POSSE Scholars Program currently has two cohorts on campus who have entered Cornell in groups of ten, and who all hail from Chicago.

Spring 2014 brought the first annual POSSE+ Retreat, designed to welcome students and staff from across campus to a weekend of exploration around a social justice topic. The theme was “Social Movements” where, over the course of three busy, interactive days, attendees reflected on the impact of social movements throughout history and their own responsibilities to contribute to meaningful social change in their lives.

The Fall 2015 cohort, POSSE’s third at Cornell, was recently selected and inducted. These scholars are oriented to Cornell and college life through a comprehensive process which includes a two-day retreat in Elkhorn, Wisconsin with their Cornell faculty advisor. This retreat allows students to form bonds that, according to the POSSE philosophy, are essential for students’ personal academic success throughout college.

Program Coordinator Jarrel Johnson commented on the unique bond of POSSE scholars, observing, “… whereby students in Cohort One actively mentor those in Cohort Two, [thus] taking on the role of big brothers and sisters to help younger students navigate university life.” These mentorships continue as future cohorts are admitted, forming renewable bonds of peer relationships, support, and accountability.

Executive Staff Assistant Cathi Sullivan, responsible for the annual newsletter, comments, “This would not be possible without the extraordinary talent and dedication of our student team: Daniele Scott ‘16, Jillian Harmon ‘15, and Geehem Smith ‘16. You guys made it all come together and we have had a blast along the way! Thank you so much!”
First in Class is designed for first generation undergraduate college students to come together to share goals, learn about campus resources, network, and provide support. In February 2015, selected students will be part of the 1vyG Conference - for First-Generation Ivy League students - the first of its kind in the nation devoted to first generation college students. The conference will bring together 250+ first-generation college students from all eight Ivy League schools, in addition to administrators, alumni, community-based organizations, and other prominent stakeholders involved in first-generation college student success. Taking place at Brown University in Providence, RI from 2/27 - 3/1/2015, the aim is to strengthen and empower the first generation community for collective change. Four Cornell students have been selected to work at the conference in coordination with the other Ivy League schools and in total, twenty students from each Ivy League institution will attend.

Social Justice Roundtable

The monthly roundtable series has been filled with vibrant conversations around such topics as Sexual Consent and Reproduction; Power of the Hashtag (which focused on events in Ferguson, MO); and the generational divide in Activism, Power and Privilege within Cornell’s Greek system. Students find it to be a safe space to freely talk about sensitive issues without judgment.

Trailblazers Program

OADI identifies non-traditional students (i.e., ‘trailblazers’) as military/veteran students; students with children/dependents; adult learners (started college at 24+); commuter students; financially independent undergrads; part-time undergrads; full-time employed undergrads; undocumented students. As a kickoff for fall orientation weekend, Trailblazer students engaged in a meet and greet to network and find fellowship. Various events for each sector of non-traditional students took place throughout the year, and in 2015, students will travel to Brown to attend a conference focusing on advocacy, policy, growth, and improvement. 

MLK Day

The 2014 Martin Luther King celebration focused on collaboration within the Ithaca community. Students from the Community Advocates Program volunteered at the annual luncheon, and the Women of Purpose Alliance presented at Ithaca College’s MLK event, discussing how black feminism can be used to empower women of color.

Community Advocates Program

Comprised of the Women of Purpose Alliance, Brotherhood of Excellence mentorship program, AVID, and On Track, Community Advocates is a series of youth empowerment programs dedicated to working with and empowering youth in the Ithaca community by helping with college readiness, academic excellence, and promoting leadership, wellness, and fitness. In the fall, college and high school students held a leadership retreat and participated in an identity workshop.

TUESDAY LUNCH ENGAGEMENT

The Tuesday Lunch Engagement series completed another successful year, hosting 24 events and featuring speakers from faculty, community partners, campus and community organizations, visiting scholars and national speakers such as 2008 Green Party Vice Presidential candidate Rosa Clemente.

Notable presenters included Eldred Harris ’94 (Cornell Law School) who engaged students passionately on current social justice issues, and distinguished “Grandfather of Hip-Hop,” DJ Afrika Bambaataa, who spoke about his experiences in the earliest days of the hip-hop movement. Bambaataa, one of the three main originators of break-beat deejaying, has been appointed as a visiting scholar at Cornell by the CU Library Hip Hop Collection. Approximately 60 students come each week for a light lunch and stimulating, engaging conversation.

COSEP’s 50th Anniversary Celebration

During the 2014 Homecoming weekend, alumni gathered in the historic Africana Studies and Research Center to celebrate the 50th anniversary of the Committee on Special Educational Projects (COSEP). Founded in response to the Civil Rights Movement and evolving student needs, COSEP was designed to increase Cornell’s enrollment of African American students. As the years went on, the initiative grew to include students of Latino/a, Native American, Asian/Pacific Islander, and Middle Eastern backgrounds, as well as first generation college students and those from low-income families.

COSEP paved the way for campus diversity initiatives like the Office of Minority Educational Affairs (OMEA); the Office of Academic Diversity Initiatives (OADI); and 626: The Center for Intercultural Dialogue. These units partnered with Alumni Affairs & Development for the event, providing a light brunch which was followed by a ceremony led by keynote speaker, Dr. Gloria Joseph, the first director of COSEP. Her words resonated with the audience as she reminded, “You have the power. If you think you’re lacking in something, use your power to get what you deserve.” For students, it was a great opportunity to network, and for alumni, it was great to be welcomed back home.

To view Dr. Gloria Joseph’s 50th COSEP Anniversary speech, visit https://www.youtube.com/watch?v=riGlTzWgD6k.
Anthony Halmon ‘17
College of Arts & Sciences

My role as a Community Advocate has deeply broadened my understanding of leadership. I currently have three mentees whom I always remind that opportunities are limitless, as long as you believe they are. My mentees and others in the community make me feel like I have a purpose at Cornell. My aim is to help uplift people who are looked down upon and let them know that they too can do great things. I utilize the blessings that I am given to help bless others and spark a beacon of hope in their lives. I always say, you can look at the cold cruel world and make excuses as to why you cannot succeed, or you can look at your circumstances and declare that “I will overcome you and become successful in life.”

Vanessa Carrillo ‘16
Biology & Society

I am the oldest of four children, first generation college student, and I am resilient. Throughout my life I’ve encountered many obstacles that could have stopped me from pursuing my degree, but the desire to learn and lead was instilled in me at a young age. Any time doubts or thoughts about quitting creep into my mind, I’m quick to counter them with thoughts of my siblings who are looking up to me and I remember how close I am to reaching my goals. So despite whatever financial, familial, or academic troubles I face, I continue to plow through knowing that I’m setting the example for someone.

Emony Robertson
‘17
CALS; Development Sociology

At the start of freshman year, I joined Les Femmes de Substance (LFDS), a pre-professional organization for women of color at Cornell. The sisterhood and commitment are what drew me to LFDS. I have learned so much from organizing events and workshops, to understanding how important communication is for organization. I became an active member of Student Assembly Committee on Inclusion and Diversity Initiatives and Student Assembly’s Diversity Affairs Coalition. On both committees, the goal was to come up with solutions that would better both the Cornell and Ithaca communities. During this first year, I experienced struggles that forced me to remember the keys to my existence. One key that was challenged the most was commitment. While I enjoyed actively participating in activities, my first commitments were to my education and future. With this in mind, I took a sabbatical from the Student Assembly committees in order to focus on my coursework. It was a difficult, but mature decision to make. Freshman year taught me more than anticipated, and for that I am grateful. I am excited to see my commitments grow in my current and future activities as I pursue my Bachelor’s degree and prepare to attend an amazing law school. Most importantly, I hope that my commitment will better the lives of those around me, and inspire my three younger sisters to be their very best in all that they aspire.

Pre-Professional Programs (P3)

The Pre Professional Programs (P3) is one of OADI’s largest student programs, with a membership of nearly 150. This year, P3 continued to be a resource for recruiting, preparing, and graduating underrepresented, economically disadvantaged, and first-generation students into the Science, Technology, Engineering, and Math (STEM) as well as Professional fields.

In the summer of 2014, P3 held a Workshop Series with events in Ithaca and New York City for 16 summer research funding recipients. The series included events about writing personal statements and resumes, applying to graduate school, and exploring research ethics. In a partnership with the McNair Scholars Program, P3 also co-hosted a tour of New York City graduate schools.

Also in 2014, P3 admitted five students into the Weill - Ithaca Summer Experience in Research (WISER) Program, which pairs students with faculty members at Weill Cornell Medical College. Students spend seven weeks conducting research on health disparities and inequities, networking with faculty, and gaining fieldwork and professional development experience.

The fall semester included The Method program, a workshop series focused on professional development skills such as networking and graduate school preparation. Students also utilized services in academic counseling and mock interviewing. In addition, students had the opportunity to attend diversity events, such as the Diversity Networking Reception during Cornell’s Trustee Weekend.

The Shadow Program offers member students the opportunity to accompany a practicing physician during their normal workday in various practices. In Jan. ‘13 and ‘14, 18 students have participated in Shadow and gained greater insight into the larger scope of medicine and practice.

SHADOW PROGRAM

The Shadow Program offers member students the opportunity to accompany a practicing physician during their normal workday in various practices. In Jan. ‘13 and ‘14, 18 students have participated in Shadow and gained greater insight into the larger scope of medicine and practice.

Visiting NYC Grad Schools
In April, the McNair Scholars Program inducted fifteen new students. During the ceremony, notable McNair and Cornell alumna Mae Jemison, the first female African American astronaut, presented alongside the congressional representative from Tom Reed’s office to formally recognize the scholars for their accomplishments.

As the year continued, McNair scholars received numerous accolades, including Julianna Garcia ’14, who received Honorable Mention for the 2014 James A. Perkins Prize for Interracial Understanding and Harmony; Roberto Villalba ’15 who received a scholarship from the Association for Equality and Excellence in Education; and Teresa Danso-Danquah who was awarded the Harry S. Truman Scholarship for her work in public service.

During the summer, McNair students worked closely with their faculty mentors on research projects or thesis, and took part in various activities such as intensive GRE preparation sessions and other research opportunities. At the end of the summer, students were afforded an opportunity to speak on their experience and present findings at the McNair/LSAMP Symposium, and took part in rigorous GRE preparation, dedicating Saturdays to taking pre- and post-tests, to ensure readiness for the actual examination.

In addition to research and graduate school preparation, the McNair Scholars Program also has a cultural component that allows students to participate in opportunities that might not otherwise be afforded to them. This year, after campus tours at Weill Cornell, Columbia University, and New York University, scholars got the chance to see The Lion King on Broadway.

During the fall, with the help of the Knight Learning Center, juniors and seniors took part in classes geared toward garnering information on graduate education and polishing purpose statements. Other activities in which the Scholars were involved included the OADI ABROAD - Edwin Rosendo ’15

For the longest time one of my most sought out goals was to one day be able to travel and explore new places. Growing up, I was never given the opportunity to travel abroad, and up to Cornell, I had never really left my hometown of Queens, NY. When it came time for me to decide to study abroad, I never really thought much of it. I was a pre-med student and as far as I knew, most pre-meds were not able to study abroad. I was actually in OADI one day during a Tuesday lunch about Cornell Study Abroad programs when I fully decided to go ahead and apply. After listening to the experiences of students who had studied abroad, I was encouraged to do the same and so I began searching for programs that fit my interests. Fast forward, and I was accepted into the King’s College of London Health and Society program, a program made specifically for pre-med students that allowed me to be fully immersed in the university in addition to giving me clinical experience via clinical rotations in British hospitals. My time at King’s and in London has been one of the greatest times in my life, and is something I know I will always remember. As much as I feel at home in Cornell, in these few short months I spent in London, I somehow began to feel at home at King’s as well. If I were to speak about everything I enjoyed about my semester abroad, it would probably become a short novel so instead I’ll just focus on the many travels I was able to go on. In addition to exploring the great city of London (which I now regard as one of my favorite cities along with NYC), I travelled to Cardiff, Bath, Stonehenge, Manchester, Paris, Madrid, Barcelona, Amsterdam, and Brussels. Each city was amazing and full of unique experiences and great adventures.

I saw everything from the Mona Lisa in the Louvre to the beautiful canals of Amsterdam to the crown jewels of the royal family in London. My number one highlight however has to be my time in Madrid, where I was able to support my favorite football (soccer) team Real Madrid F.C. take on our bitter rivals F.C. Barcelona in one of the biggest games of the year. Madrid ended up winning 3-1 and the fact that I was able to attend this game is a check off my bucket list. As I said before, there are too many experiences I can speak about during my time abroad, yet the bottom line is that the memories and the experiences I had are some of the best ones I have had in my entire life. The new friends I made and the places I’ve seen are just the beginning and I hope to one day continue my travels abroad.
Where Are They Now: Adam Colón

Adam Colón is a lawyer specializing in labor and employment law at The Hearst Corporation, a Manhattan-based multinational mass media group whose assets include some of the most recognizable brands in the nation, including ESPN Inc., Cosmopolitan Magazine, and the San Francisco Chronicle. Colón began his journey into law as an undergraduate in Cornell’s ILR School, Class of 2004. During his four years, he enjoyed dancing in Sabor Latino, DJing for local clubs and events, and contributing as a member of the Lambda Upsilon Lambda fraternity.

Although Colón was a successful undergraduate, like many students, he found his first semester to be extremely challenging. After graduating from Fordham Prep in the Bronx and moving to Ithaca, he said, “The distance and independence were definitely a challenge.” As a freshman, Colón was placed in a Latino Living Center suite of all senior classmen, where he “slacked off big time” until receiving his first set of grades. “My grades were horrible first semester … I even failed gym.” he remembers, “... but I managed to turn it around and work from there.” After his challenging semester, Colón had a major realization, and told himself, “You need to learn how to be independent. You’re an adult now. The [poor] decisions you make will only hurt yourself.” After his initial setback, he learned to focus on his studies and time management, which made it possible for him to succeed during the rest of his undergraduate career. Although Colón faced many more challenges, he realized that hardships are only temporary, and oftentimes necessary for growth.

After graduating from Cornell in 2004, Colón was accepted into Cornell Law School, Class of 2007. Now acclimated to Ithaca and the Cornell community, Colón experienced a smooth transition into law school, where he was able to intently focus on his studies. After two more years in Ithaca, Colón spent a semester abroad, where he studied at a business school in Barcelona. Through this unforgettable experience, he was able to live and learn about Spanish culture as well as bring his DJing expertise to local Spanish clubs. Upon graduation, Colón joined Littler Mendelson P.C. at its Manhattan office, where he practiced as an attorney for 6 ½ years before joining the legal team at Hearst. Today, Colón enjoys playing on a softball team in Harlem on Sundays as well as practicing the art of Brazilian Jiu-Jitsu.

OADI ABROAD - Binta Diallo ‘16

I spent my Fall 2014 semester in Ireland studying at University College Dublin (UCD), at the Quinn School of Business. Going abroad can be one of the most rewarding and hardest decisions you will ever make. For me it didn’t really hit me that I would be studying abroad until I landed in Dublin and got off the plane. In that moment I realized I was in a new country, on a different continent, with no idea of what I should expect in the upcoming months. While I was nervous, I was also excited. This was my chance to immerse myself in a new culture and finally try something new. Was it frightening? Yes. Did I sometimes end up missing what was familiar and asking myself why I went abroad? Most definitely. But once the initial fear melted away I was happy I gave it a go. It was amazing to learn the material I would have learned in Cornell, but from a different perspective. It is sometimes easy to forget that people outside the US have a great deal to say about our policies and beliefs. By studying abroad I was able to see the principles I learned about the European Union in real life settings, especially after my trip to the European Commission and European Parliament.

While studying abroad in Ireland I realized very quickly that airplane tickets were cheap, and luckily I was able to use that to my advantage. I was able to travel to many places I never thought I’d visit, a few of these places being Budapest, Prague, and of course Ireland. Overall if I could give one piece of advice to anyone thinking of going abroad, it would be that they should take the chance. Being able to place yourself in a new culture and having the chance to travel the world is not an opportunity to receive every day.
Congratulations OADI GRADUATES!

EOP/HEOP

Xavier Bourne
Korie Bush
Bei Bei Chen
Omar Gonzalez (P3)
Sheila Gordon-Smith (P3)
Stephanie Guaba
Tanali Hamlet
Carlos Hernandez
Rishu Jain
Sheniqua Jeffrey
Shaniqua Johnson
Shu Lei
Elsie Liaros
George Miranda
Lynda Miranda (P3)
Sheretta Noel (McNair)
Robert Nyumah (P3)
Debbie Ocampo
Devika Paul (P3)
Juan Ramirez
Nicolas Savvides (P3)
Camille Tucker

McNair Scholars Program

Martina Azar
Sandy Chan (P3)
Juliana Garcia

McNair Scholars Program Con’t.

Maya Mundell
Melanie Netter
(Community Advocate)
Sheretta Noel (E/HEOP)
Jessica Ramadhin
Deluxsika Vimaleswaran (P3)
Joseph Vokt

P3

Kyeiwaa Amofa-Baochie
Moises Andrade
Monet Bell
Enmari Bell
Ashley Black (Community Advocate)
Dipabali Chowdhury
Michael Collaguazo
Ashley Elizondo
Folasade Famakinwa
Karryssa Fenderson
Diana Folla
Hudin Jackson
Nikki Kumura
Samantha Klasfeld
Miasarah Lai
Jane Lioa
Stephanie Martinez
Carmen Martinez

P3 Con’t.

Mytien Nguyen
Malachi Nkosi
Stanley Ojukwu
Jennifer Osei
Jasmin Perez
Delia Ramirez
Cassandra Ramirez
Crystal Ramjattan
Chloe Reuter
Erica Reyes
Atasia Richardson
Lourdes Rios
Faybeyon Robinson
Akeila Sharp
Shynise Stiff
Jessica Torres
Chantel Venkataraman
Niajee Washington
Ashleigh Williams
Esperanza Wilson

“Go confidently in the direction of your dreams. Live the life you have imagined.” - Henry David Thoreau
OADI Co-Sponsorships

Africana Graduation Event
   Amiri Baraka Tribute
   Ari N’eman
   Art History Symposium
   Barbara Holland
   BSU Black Solidarity Conference
   C. Lawless, FLAC
   Charlotte O’Neal
   China Conference
   Coco Fusco
   COSEP Reunion
   Critical Thought at Cornell Panel Discussion: Resisting Domination
   Diversity Abroad Conference
   ELR Crowdfunding Workshop
   ELR End of Year Awards
   ELR Urban Scholars Program
   Evolutionary Biology Course to the Galapagos
   Excellence through Equity
   Festival of Black Gospel
   Graduate Horizons
   Hip Hop Symposium
   iGEM International Jamboree
   11th Annual ILR Labor Roundtable
   ILR Union Days
   Imara Magazine
   Ithaca Multicultural Festival
   John Robinson
   Kimberly Crenshaw
   MLK Events
   Latino Americans Documentary
   Les Femmes de Substance Annual Retreat
   Lisa Cacho
   Melissa Harris Perry
   MOC STEM Symposium
   PSC/ELR Speaker Series
   Reyn Yoshioka
   Rosa Clemente
   SASSY Panel Discussion
   Sean Arce
   Senior Celebration
   Scholars Working Ambitiously to Graduate (SWAG)
   SWAG Welcome Back Event
   Underwater Dreams
   United Nations Trip
   Women of Color Conference
   12 Years A Slave

... and many more