Welcome from

It is great to be writing to you in the third edition and third year of our newsletter, as it feels like OADI is coming of age. Many of our new programs are starting to feel more established, and all of our programs are gaining a greater network across the university.

Our mission of raising the level of excellence at Cornell by facilitating more interchange across a broader range of backgrounds, perspectives, and life experiences in all the areas of student academic activity leads us to more and more collaborations and connections. Deeper involvement of graduate students and faculty members enriches all of our programs and events in experiential learning, academic service, undergraduate research, internships, grants, and the support services and activities that make inclusive participation possible. We also have greater data capabilities to assess our programming and develop and cultivate our broad constituencies in an even wider range of activities.

continued on p.11
Who We Are
Meet the OADI Staff

OADI Student Staff 2013-2014 (left to right): Edwin Rosendo, Jillian Harmon, Addy Manjarres, Misha Inniss-Thompson, Dimitri Gomez, Binta Diallo, Maritza Medina Olazaran, Alyssa Banks, Kelvin Polanco

A.T. Miller
Associate Vice Provost for Academic Diversity

Woodg Horning
Associate Director, OADI
Director, Student Opportunity Programs

Risë Nelson Burrow
Assistant Director, OADI
Director, Student Success Programs

Trey Waller
Director, McNair Scholars Program

Vanessa Lillard
Assistant Director, NYS Opportunity Programs

Ricardo Gonzalez
Program Advisor & Coordinator, Pre-Professional Programs

Vikki Hammond
Administrative Assistant

Tatiá Haywood
Program Coordinator, Community Development and Social Justice

Jarrel Johnson
Program Manager, Posse Scholars Program

Daniel Lupa
Counselor, McNair Scholars Program

Cathi Sullivan
Executive Staff Assistant to A.T. Miller

Elena Zelaya
Counselor, NYS Opportunity Programs

Shuo Zhang
Graduate Research Assistant for A.T. Miller

Xavier Billingsley
Graduate Assistant, NYS Opportunity Programs

Kamillah Knight
Graduate Assistant, Community Development and Social Justice
OADI’s mission is to ensure that the widest range of life experience, knowledge, creative expression and original thinking is shared across the breadth of Cornell’s students, faculty, staff, and disciplines, particularly by those with backgrounds historically less likely to have been represented on campus and to support the increased presence, academic success, intellectual achievement, and inclusion across all fields of study of those from these under-represented backgrounds at Cornell.

Ezra Cornell’s revolutionary commitment to “any person... in any study” inspires OADI to cultivate the extraordinary presence of so many talented individuals in so many ground-breaking intellectual, artistic, and technical pursuits in order that every person in every study experiences the full diversity of dynamic and stimulating exchange with each other.

“any person... in any study...”
First Year Parent's Weekend

As part of Cornell University's annual First Year Parents' Weekend in November, for the third consecutive year, OADI hosted families of its EOP and HEOP students. More than 70 family members, representing 23 of the 38 first year students, visited campus. The journey for many of the families began in New York City with a bus trip to Ithaca for the weekend of events.

Throughout the course of the weekend, students were able to show their families around campus and bring them into the world in which they have been.
living since their transition to Cornell. The university provides many options for the families to learn more about campus and the resources their students can access. One notable weekend highlight was OADI’s catered dinner on Saturday night, attended by more than 100 family members, students and staff ... all of whom had a wonderful time.

The weekend concluded with the families attending a panel discussion hosted by President Skorton in Kennedy Hall, after which it was time to head home. It was wonderful to see people exchanging information, and for staff to watch the EOP/HEOP opportunity program grow beyond the students to include their families! ●

"I had worries about my daughter being so far away from home and near the bears and the deer, but OADI’s staff extended such warmth and security, assuring safety to our family during our stay, that any doubts or fears I had about my daughter being at Cornell University, ceased and vanished away."

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**ADDITIONAL OPPORTUNITIES**

**Student Co-Funding**

OADI funds and administers an extensive student employment program geared toward Federal Work-study eligible students. In alignment with OADI’s mission of promoting the academic development of the population of students it serves, the positions funded are related to research, internships and diversity-oriented activities.

Employers who have positions available in these areas are encouraged to post them with OADI and, in turn, students are provided with opportunities to gain employment and skills in a diverse field of opportunities. After completing an application process found on the OADI website, students are able to view and apply for positions. ●

**Beta Fridays**

'beta Fridays' is a workshop series that began in the spring semester of 2013. Its aim is to promote stress relief and relaxation to the students of OADI as well as other students, staff and faculty across campus. The term ‘beta’ came from ‘beta testing’. This derives from the process of software testing. Often computer programs are released to a limited amount of people so that further testing can be done to weed out faults in the program. 'beta Fridays' started out as a test run of stress relief workshops. Students offer feedback about what is and what is not working as a way to relieve stress in a healthy fashion.

Workshops have included movie nights, music mixers, Gannett Health Services, and the student group ‘Instinct&Acting’. ●

**OPPORTUNITY (n)**

*a situation or condition favorable for attainment of a goal; a good chance, or prospect, as for advancement or success*
Advocacy Days

EOP and HEOP students participate in two Advocacy Days per academic year. In December, Cornell students travel to Albany, New York to meet with various policy makers regarding the importance of New York State student financial aid. Students advocate for EOP, HEOP, Tuition Assistance Program (TAP), Collegiate Science and Technology Entry Program (CSTEP), and for undocumented students to receive assistance. During this trip, students have an opportunity to share their personal stories and explain why these programs are so important to them and to future students who will also need these opportunities. The fall trip affords Cornell students the opportunity to “let their voice be heard” as a direct voice.

In the spring, however, there are thousands of voices as EOP and HEOP programs across New York State gather together at one event to inform legislators that student financial assistance matters! In addition to scheduled meetings, attendees participate in a rally at the Legislative Office Building Well and also have an opportunity to speak as individuals to represent their institutions at the podium or via video. Students truly enjoy participating in these events.
The Office of Academic Diversity Initiatives recently petitioned to charter a chapter of Chi Alpha Epsilon (XAE) at Cornell University. XAE is a national honor society that recognizes the achievements of students admitted to higher education with the support of opportunity programs. For Cornell, these programs include the Arthur O. Eve Educational Opportunity Program and Higher Education Opportunity Program (EOP/HEOP), the McNair Scholars Program, the Collegiate Science and Technology Entry Program (CSTEP), and Posse Scholars. XAE was founded at West University of Pennsylvania in 1989 as a means to celebrate student success and promote excellence and leadership among opportunity program students. OADI is honored to begin the chapter during the spring semester 2014 and looks forward to recognizing the hard work and dedication of its students.

“Going to advocate really does make a difference … [it] lets them be able to put a face to the students they are trying to help and speak out about how meaningful these programs are to you!”
In August of 2013, the inaugural class of Posse Scholars were welcomed into the Cornell community, and have been busy getting acclimated to their studies and campus surroundings. The program is preparing for its first annual PossePlus Retreat which will take place in February, 2014 at the Bryn Mawr Mountain Conference and Retreat Center in Honesdale, Pennsylvania. This retreat will bring together Cornell students, faculty, and administrators for a weekend of interactive and dynamic workshops designed to facilitate dialogue about an important social issue. Each fall, Posse Scholars from all of the partner colleges and universities vote on a topic that becomes the focus of a unique national conversation among thousands of college students and faculty at institutions of higher education. This year’s retreat topic will be “Social and Political Movements in the 21st Century” which will explore movements in the United States.

Following the retreat, the Posse Foundation will produce a report based on discussions and insights from attendees which will be shared with all of the partner institutions, as well as every retreat participant.

In early December, the Cornell Posse Selection team travelled to Chicago to select the second group of students who will enter Cornell in the fall of 2014, bringing the number of Posse Scholars to twenty.

**Posse Scholars**

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**Posse is...**

- **Innovative**
- **Fresh**
- **Supportive**
- **Equality Opportunity**
- **Leadership**
- **A chance to thrive**
- **A family away from family**
- **Friendship**
- **Dynamic**
- **Impact**
- **A catalyst for change**
SUCCESS (n)  
the favorable or prosperous termination of attempts or endeavors; the accomplishment of one’s goals

**Defining Success**

“Success… is where your hard work pays off in school, your career and personal life. When all of those things work well and are balanced, you’re successful.”

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**Highlighting Student Success**

| Jasmine Perez, 2014  
College of Human Ecology  
Human Development Major  
Camarillo, California  
“I used to undervalue being bilingual, now I attribute so much of who I am to this ability, and plan on dedicating my life’s work to understanding the foundations of its acquisition.” |
| --- |
| Esperanza Wilson, 2014  
College of Arts & Sciences  
Biology and Society Major  
Boston, MA  
“I love giving advice and seeing people grow personally, professionally, and academically through their life experiences. My father is from Panama City, Panama and my mother is from Elmira, NY, making me a mixture of Panamanian, Jamaican, German, Irish, Swedish, and Scottish. An interesting fact about me is that I have been a certified open water scuba diver since the age of twelve. I also love to dance; I have had experience in lyrical, contemporary, afro-Caribbean, jazz, and hip hop styles of dance. I’m also very passionate about mental health, especially in the underrepresented community. I hope to gain a Master’s Degree in Public Health and Business in order to improve America’s mental illness epidemic.” |

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SUCCESS (n)  
the favorable or prosperous termination of attempts or endeavors; the accomplishment of one’s goals
In January, 2013, twenty-five undergraduates were selected to participate in the McNair Scholars Program at Cornell University. The program seeks to increase the number of students from underrepresented groups in post-baccalaureate doctoral programs, encouraging them to pursue careers teaching and/or conducting research at institutes of higher education. Students have participated in several rewarding and exciting activities and events on and off campus such as TRiO Day, a National Day of Service; the 19th Annual Undergraduate Research Conference at the University of Buffalo; and presenting their own research at the Diversity Programs in Engineering and McNair Undergraduate Research Symposium. In the fall, McNair scholars visited Syracuse University and Upstate Medical University where they had the opportunity to go on tours; meet with admissions representatives; learn about fellowships and financing; meet with current Ph.D. students; participate with faculty and graduate mentors in a community dinner; and attend the Graduate School Application Retreat at Binghamton University (a unique opportunity to learn the ins-and-outs of the graduate school application process from specialists, students and faculty).

The Student Success Programs

The student success programs strive to develop students’ abilities to be confident and capable in both their academic and professional careers by facilitating opportunities to develop skills necessary to achieve success.
The significant increase in our space in 2011 is already feeling a bit tight as OADI continues to cultivate a family atmosphere and a welcoming space for our priority students, who comprise over one third of the Cornell student body. Since its founding, Cornell has been all about access and new knowledge. With a general mandate to support low-income, first-generation, and students under-represented by race and ethnicity, OADI also pays particular attention to students who are veterans; transfer students; who have dependents; are undocumented; of non-traditional age; are working full time; are commuters or who have no legal parents or guardians. For all of these gifted Cornellians, we strive to be the catalyst and the backstop that ensures that every student in every study can be successful on our campus.

Thank you for taking time to look through our newsletter. We hope to see you in our offices or at our events in 2014! The OADI staff of highly trained and talented professionals looks forward to seeing you.

Best wishes,
A.T. Miller
P3 strives to prepare students for next steps after their undergraduate career. This step can be entering the work force, attending graduate school, or preparing for professional licensure. Students are pursuing career fields that are STEM, health-related, business, and law, with each field demanding a special approach.

P3 participants are encouraged to pursue opportunities that offer them hands-on experience through research, internships, and shadowing, and opportunities are offered each year for students to get involved with research both on and off-campus.

In the summer of 2013, OADI piloted the Weill-Ithaca Summer Experience in Research (WISER) program which offered P3 students a comprehensive research experience at Weill Cornell Medical College in New York City. The purpose of WISER is to build a pipeline to biomedical research, offering undergraduates a 6-week hands-on community engaged and public health focused research project. Additionally, students were able to find other opportunities for research and internships in orthopedic biomechanics, cancer research, mineral properties, health assistance, and infant studies in locations that took them from the Cornell-Ithaca campus to the NYC Department of Health, Johns Hopkins Medicine, and the Harvard School of Public Health. P3 students gained internships with the J. Craig Venter Institute,
Global Health Program, Cornell Club, White & Case LLP, and Goldman Sachs & Co. They also attended professional development workshops, conferences, and events and heard from alumni such as Johns Hopkins School of Medicine, Associate Professor for Pulmonary and Critical Care Henry Fessler ’77, who spoke on student preparation and application to medical school. Conference support was offered again this year to participants, in addition to helping P3 students organize their own events and conferences like the Les Femmes de Substance Annual Professional Women’s Conference, Men of Color Counsel Annual Conference, and Minority Business Student Symposium. 2013 in P3 was very successful in preparing and graduating students to their next steps after Cornell.

“\nThe opportunities to explore our intellectual interests are endless here at Cornell.\n"

Posse Scholar ‘17

“I enjoyed looking at all of the resources available to me and figuring out my career plan thanks to P3 and to the coordinators involved. It would have been much harder without P3 supporting me!”

Posse Scholar ‘17
COMMUNITY DEVELOPMENT AND SOCIAL JUSTICE

Community Development and Social Justice Programming (CDSJ) provides programs that allow students to become more engaged in their communities, both on and off campus.

Community Advocates is a program for students who are primarily interested in pursuing graduate studies and careers in the social services, non-profit management, public policy and education. The Community Advocates and local community partners work with four service initiatives known as OADI’s Youth Empowerment Programs, comprised of the AVID Partnership at Ithaca High School, Brotherhood of Excellence Mentorship Program, ON TRACK Program, and the Women of Purpose Alliance and Teen Mentorship Program (WOPA).

Community Advocates served as mentors to Ithaca’s youth in grades 6-12 and work diligently to create a variety of events focused on academic success, career exploration, college readiness, and maintaining a healthy and active lifestyle by focusing on nutrition and fitness.

Community Advocates strengthen their professional development in many ways by attending weekly community engagement seminars, graduate school fairs and a fall retreat.

The Social Justice Roundtable Dinner Series provides the Cornell campus community with an opportunity to discuss social issues that impact campus and beyond. Recent programs have included topics such as Gun Control in America; presentation by former Black Panther “Mama” Charlotte O’Neal; Student Government - helpful or a hindrance; Women in the Workplace; The Dream
Act; and Ethnocentrism, Beauty Standards and Women of Color.

**MLK Day of Commemoration**
A Planning Committee convenes regularly to put together a celebration honoring the late Dr. Martin Luther King, Jr. The committee works with different organizations to compile a calendar of events that are held on-campus and in the local community in remembrance of Dr. King’s legacy.

**The Trailblazers Program**
hosts monthly events geared towards Cornell’s non-traditional students. Events focus on issues relevant to the experiences of students who identify as being military/veterans, adult learners, undergraduate students with children/spouses, transfer students from two year institutions and part-time students and/or students who work full-time. Students enjoy getting to connect with one another at these regularly scheduled networking mixers.

**The First In Class Series** is designed to bring together all students, faculty and staff who identify as being the first member in their family to obtain a baccalaureate degree. First in Class “get to know you” receptions are followed by a number of scheduled events with topics that range from “Returning Home for Break” to “Straddling the Cultural Divide.”
Biology Research Fellowship and Internship Program

Across the life sciences at Cornell, OADI-supported students conduct research in faculty laboratories, studying everything from bird behavior to gene “silencing” to tissue engineering. These students are Biology Research Fellows or Interns, experiencing anywhere from one summer to two years of research, working side-by-side with graduate students, postdoctoral fellows, as well as their faculty mentor. In addition to becoming an integral part of a research lab community, “BioRes” students participate in ongoing professional workshops, learning how to find and read the scientific literature in their fields, write research proposals, present their research at scientific meetings, and apply to graduate school. The goal of the program is to increase the diversity and number of undergraduates going into graduate training and research careers in the biological sciences. The program supports 1-year Biology Research Fellowships as well as 3-month Summer Biology Research Internships.

The Biology Research Fellowships program began in 2009 with funding from the National Science Foundation and Cornell’s Office of the Provost. OADI partnered with the program in 2012, allowing it to serve a much larger and more diverse group of students. Over the past 4 years, BioRes has provided 2-year, closely mentored, intensive undergraduate research experiences for 46 Fellows, and summer research and professional development experiences for an additional 47 Interns. Over 70% of participants were members of groups underrepresented in the biological sciences; the majority of additional participants were low-income and/or first-generation college students. In 2013, OADI provided co-funding for 15 Fellows and 17 Interns.

Partnerships

OADI partners with many innovative programs across campus that provide to students the opportunities and resources to facilitate their academic and professional growth and development.
After I graduate I plan on heading to law school to study Family and Juvenile law or Civil Rights law. I’m not sure what type of lawyer I want to be yet, but I do know I want to help those who can’t stand up for themselves or are too afraid to. Ever since I was a kid I knew I wanted to help people but used to think I’d do it by becoming a doctor, yet soon realized I hated science so a new plan was needed, which is why ILR is such a great school for me. It’s a place where I can learn a variety of things while focusing on doing what I love most. So while I might not be in law school yet I am still working on preparing for the future.

Since I was four, my family consisted of just my mother and myself. I still know almost nothing about my father or his side of the family, and neither my mom nor anyone in her family ever completed college. Since I was little, my mom always pushed me towards greatness. Because of her, my homework was almost always twice as long as what it should have been. I hated it then, but now that I’m looking back, a simple “thank you” would never suffice for the effort she put in me. I know for a fact that I would not be where I am if it were not for her. Therefore, I make it a priority in my life to always do as much as I can to help others, in any way possible.

Miseducation, poverty, and corruption are everyday actors in my hometown—to be here at Cornell University is a true blessing. However, I believe my ability to find a new home within such a diverse community an even bigger blessing. As a rising sophomore in the Industrial and Labor Relations School, I have found many organizations and establishments here at Cornell that reflect my passion for community engagement. Working as a O.A.D.I. Community Advocate, I have had many opportunities to become involved within the Ithaca and greater Tompkins County Region communities—and I love it! Knowing that I can make a difference in the lives of underrepresented youth has been the highlight of this past year. Along the way, I have also gained a valuable networking system that I hope will one day aid me in my aspirations to one day become the President of the United States, but as for now I am just taking it one step at a time.

I am the second of four children, a first generation American, and a first generation college student. Studying engineering here at Cornell has definitely challenged, stretched, and strengthened my mind in ways I did not know were possible. Despite everything that could have discouraged me along the way, I continue to earn my degree each and every day. I love Cornell—I always remind myself how lucky I am to be surrounded by such brilliant students, faculty, and staff.
I am a recent graduate from the college of Arts and Sciences and I hail from Queens New York. While at Cornell I double majored in American Studies and Africana Studies. Both fields provided me with the opportunity to explore and to broaden my understanding of diverse histories, cultures, and languages. They also helped to spark my interest in writing an honors thesis. Although writing a thesis was one of the most challenging experiences of my undergraduate career, it was also very rewarding. I learned a great deal through my research and upon completion, I was awarded summa cum laude. During my time at Cornell, I was also very active outside of the classroom. As a Student Ambassador at the Office of Academic Diversity Initiatives (OADI), I had the privilege to positively impact the lives of my peers by helping to plan and organize several programs geared towards improving cross-cultural understanding on campus. Likewise, I also led and participated in several international service-learning initiatives in countries such as China, Jamaica, Haiti and South Africa. On these trips I either facilitated workshops on study skills, computer literacy or taught English. Although my studies and working at OADI helped me to grow immensely, it was my participation in the international initiatives that profoundly impacted my perspective. The international exposures not only ignited my fascination with diverse cultures; they also
“I was born and raised in the Bronx. My parents immigrated to NY from Honduras with my two older brothers and sister two years before my birth, and there aren’t enough words to express how important family is to me. Coming to Cornell was the first time I was away from home and it hit me hard. Finding a family on campus was crucial to my success, and compelled me to apply for the 2013 Fulbright English Teaching Assistantship, and helped to shape my ultimate goal, which is to become an ambassador for the United States of America. Although my accomplishments are as a result of hard work, I am tremendously grateful for the support and guidance I have received from my professors, mentors, friends as well as several departments at Cornell. I would specifically like to thank the Africana Studies Department (Africana) and the Office of Academic Diversity Initiatives (OADI) for their unwavering kindness. Both OADI and Africana assisted me throughout the Fulbright application process and my thesis research process. Since graduation, I have continued my journey of learning and exploring diverse cultures. I spent my summer studying Korean and interning as a Compliance Analyst for Hyundai Capital in Seoul, South Korea. In addition, I am currently studying for the law school admissions exam and learning Arabic in preparation for my Fulbright fellowship in Malaysia, which I will embark on in early January, 2014. While in Malaysia I will live in a Muslim community, where I will teach at a local high school and study Malay and Arabic for one academic year. Upon returning home, I will attend law school. ■

Elena Zelaya ‘10
Welcome Back to Cornell

Elena received a BA in English Literature from Cornell (with minors in Latino Studies and FGSS), and her Masters in Education, School Counseling from St. John’s University. The Opportunity Programs and the OADI family are very happy to welcome Elena to the staff AND back home ... as an H/EOP counselor.
Having grown up in New York City, I never would have imagined that I would be living in Ithaca, New York. I fell in love with Ithaca during my first summer here as an incoming HEOP student of the Prefreshman Summer Program in 2008. As an undergraduate, I was heavily involved with the New York State Opportunity Programs office. As a student worker for the office, I was able to connect with upperclassmen that were very involved in student life at Cornell, which eventually led me to learn more about student organizations on campus. By junior year, I was involved in numerous clubs and began to feel the “what am I going to do after college?” anxiety. Then, it hit me. “I want to be in college...forever!” From that moment on, I began looking into higher education and student affairs graduate programs.

I attended the University of Pennsylvania Graduate School of Education for a Masters of Science in Education for Higher Education Administration. During my time at Penn, I was the graduate assistant for the Center of Undergraduate Research and Fellowships where I helped Penn undergraduates apply to competitive fellowships and research awards. It was an amazing experience, and I was able to meet so many intelligent and talented undergraduates. Through my graduate program, I came to realize how passionate I was in learning about access, success, engagement, and retention of students of color in higher education. I reflected heavily on my experiences at Cornell and realized how much OADI had helped me succeed and how it had shaped me as the young professional that I am today.

I am extremely grateful for the role I have at Cornell today. I currently serve as an Assistant Dean of Students for Student Development Diversity Initiatives over at 6-2-6: Center for Intercultural Dialogue where I serve as the advisor for ALANA: Intercultural Programming Board and Scholars Working Ambitiously to Graduate (SWAG). It is extremely rewarding to be able to give back to the organizations that I found crucial to my Cornell experience.

In the future, I plan to pursue a PhD in Higher Education focusing on the experience of students of color in highly selective institutions like Cornell. I am interested to see what schools do to engage and retain their students and to see what is most effective. I also want to explore how often peer institutions communicate best practices in serving their students of color to see if there is a more useful way for higher education institutions to serve underrepresented communities.
OADI Co-Sponsorships

Afrika Bambaataa as Visiting Scholar
Art History Symposium
Barbara Holland
Biology Research Fellows/Interns
Cornell Urban Scholars Program
Crowdfunding for Changemakers Workshop
Cynthia Lawless, FLAC
de Hirsch Residence
Diversity Abroad Conference
Dr. Coco Fusco
Engaged Learning + Research
Galapagos Evolutionary Biology Course
Hispanic Association of Colleges & Universities
ILR Roundtable
Kimberlee Crenshaw
Lab of Ornithology
Les Femmes de Substance
Mama Charlotte O’Neal
Men of Color Conference
Mother of Exiles/Madre de Migrantes (Cornell Dept. of Theatre, Film, and Dance)
National Conference on Race & Ethnicity
Pre-Freshman Summer Program
R. Hernandez
Rice Magazine
Scholars Working Ambitiously to Graduate (SWAG)
Students of Color Graduation
Undergraduate Women in Physics
United Nations trip
United We Dream with Lorella Praeli
Women of Color Coalition

... and others
CONGRATULATIONS GRADUATES!

“THE FUTURE BELONGS TO THOSE WHO BELIEVE IN THE BEAUTY OF THEIR DREAMS.”

**EOP/ HEOP**
- Helena Brenner
- Nadia Daoud (also P3)
- Christopher Fateh
- Jenilssa Holguin
- Syed Hussain (also P3)
- Miasarah Lai
- Vinh Le
- Jane Ledesma (also P3)
- Kristy Macias
- Jeremy March
- Lana Miller
- Jeff Mu
- Andre Perez
- Catherine Pimentel
- Regina Russell

**P3**
- Camilo Acosta
- Joshua Adjei
- Kristine Alexander
- Owen Amadin
- Sophia Angeles
- David Angeles Albores
- Gloria Appiah-Kubi
- Nixon Arauz
- Elizabeth Atteh
- Martine Aurelien
- Ruth Boansi
- D’Andre Carr
- Tina Chen
- Danya Contreras
- Christine Cummings

**P3**
- Patricia Daniel
- Doretha Dawkins
- Maria Deno
- A’ngelique Edwards
- Jasmin Escutia
- Eno-obong Essien
- Martine Fleurius
- Anisleidy Fombona
- Vanessa Freeman
- Lisette Gallegos
- Andrea Garden
- Carnisha Gilder
- Arin Grant
- Crystal Grant
- Kamaal Jones
- Ajay Kailas
- Samantha LaQua
- Natasha Lawson
- Tony Lin
- Samantha Lovering
- Amundam Mancho
- Eboni Marion
- Alex Morency
- Omar Nijem
- Nnadilim Okafor
- Ashley Olopherne
- Kwaku Opare-Sem
- Ruben Ortega
- Tracey Otto
- Adrian Palma
- Jessica Perez
- Lovely Pierre
“MY TIME AT CORNELL SO FAR HAS BEEN A PERSONAL DISCOVERY PROCESS.”

-Posse Scholar

Brianna Pollard
Odis Ponce
Jen Ramirez
Nadia Raynes
Kayla Richards
Daniel Rivera
Tiffany Rose
Sheveena Rowe
Amanda Rupert
Christine Santiago
Shavagnie Scott
Kuldip Singh
Raquel Smith
Hope Ukatu
Charles Williams
Nerissa Williams
Yao Wong
Sylvia Wu
Giussepe Yanez

**OADI**
Rawan Abdelatif
Michelle Adams
Ahamila Alebiosu
Danny Aleman

Angel Aleman
Yewande Ashaye
Kwame Badu-Danso
Ankur Bajaj
Andrew Boryga
Arianna Bradley
Jorge Campos
Diana Cheung
Stacy Christopher
Jessiva Chu
Kau Toali Cole
Maggie Diu
Nathalie Dupart
William Edmonds
Lionel Emele
Anelys Fernandez
Karina Garcia
Mercy Gbenjo
Roberta Gomez
Melissa Green
Ashley Harrington
Raven Harris
Ariel Hart
Whitney Homan
Olivia Jackson
Kimberly Kerr
Douglas Kim
Michelle Kizer
Tracey Louis
Kristi McKenzie
Donald Melvin
Marissa Morrison
Patience Nwachukwu
Salome Odera
Claire Oh
Kathleen Phung
Yizary Polanco
Jean Polanco Lopez
Meril Pothen
Reechel Presume
Nocholas Ramos
Jacqueline Rivera
Katie Rong
Andrew Santana
Christian Segarra
Neil Sen
Lenita Silvera
Rye Ri Son
James Sparkman
Lauren St. Victor

Jaroda Strapp
Sumire Takamatsu
Brandon Taylor
Juan Carlos Toledo
Lenard Ukatu
Carlos Vasquez
Vanessa Velez
Jasmine Wade
Elaine Wang
Shiliu Wang
Cheryl Whilby
Jacqueline Wu
Natasha Wu
Cherry Xu
Anna Yang
Jingbo Yi
Stephanie Zeidenberg

Best efforts have been made to ensure accuracy. Please notify oadi@cornell.edu of any corrections.